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The future of education is a much talked about theme that has its foundation in research and planning that is being carried out today. Change agents in education will place students in the center and leverage teachers and technology in ways that will support anytime, anywhere learning. This will in turn help students as learners to hone skills and knowledge that will allow them to succeed and sustain themselves in the world of tomorrow.

In my opinion, the Three Big Factors that will act as change agents for the future in Canadian International School, Bangalore education include “youth-led innovation, high-impact service learning and technology.

Youth-led innovation - A “build to understand” concept centered in the creation of real-world solutions will revamp curriculum and assessment. Passion-based problem-solving with real world implications will be the focus of education. Schools will become centers where students will test the practical application of their ideas and innovations. This radical method of learning will transform assessment methods as well. Skills acquired through youth-led innovation will be documented, learning paths outlined and thereafter, credits will be awarded.

High-impact service learning “coordinated and targeted community service and development initiatives will be taken up by schools. This includes but is not limited to focused student led activities like water monitoring/conservation, health and hygiene activism, energy inspections/preservation and the like. Schools will serve as vehicles of high-impact service learning and social action that will create the framework to facilitate sustainable communities.

Technology “the importance of technology in education can hardly be overemphasized. Classrooms across the world are and will undergo transformation. Virtual classrooms, flat classroom projects, wikis and clouds are already part of the jargon that students are familiar with.

For many schools, one-to-one education represents the ultimate in technology infusion; at Canadian International School (CIS), we see the introduction of a one-to-one laptop program as a paradigm shift in how instruction is delivered. That shift has already occurred in one form or another at all major colleges and universities in the United States and United Kingdom; thus, a rigorous college preparatory education must include one-to-one learning immersion. As a 21st century school, CIS is committed to the academic infusion of technology and education.

Canadian International School is the first one-to-one wireless iPad school in the Bangalore. We are proud of our leading edge in the 21st century and know that the skills we impart to our students will give them the competitive advantage to succeed in the world of tomorrow.

The future of education begins today. Tangible ideas that will transform the scene of education can be uncovered by making educated predictions. However, the youth of tomorrow will define their learning methods in ways that cannot even be fathomed today!

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